



# English



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# EL Department Heads



**Mr Daniel Kwek**  
**HOD**



**Mrs Asogan**  
**Senior Teacher**



**Ms Soh Meiqi**  
**Senior Teacher**



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KEY  
PROGRAMMES &  
EVENTS

STELLAR 2.0

PARTNERSHIP  
WITH PARENTS



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# EL Department's Vision

## Vision

Every Junior Josephian an effective, confident and empathetic communicator in a multiliterate learning environment



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# Outcome of a Junior Josephian

Engaging,  
Confident, Articulate  
Speaker

Persuasive Writer who  
can express his voice  
and viewpoints



Has viewpoints and  
able to justify

Reflective, Curious  
and Critical Thinker  
who is able to think  
on his feet



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# P2 Learning Outcomes

Listening	Writing	
Listen attentively and identify relevant information	<ul style="list-style-type: none"><li>• Apply basic spelling strategies using knowledge about phonic elements and spelling rules</li></ul>	<ul style="list-style-type: none"><li>• Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately</li></ul>



# P2 Learning Outcomes

Reading		
<ul style="list-style-type: none"><li>• Read multi-syllabic words accurately</li></ul>	<ul style="list-style-type: none"><li>• Read aloud P2 level texts with accuracy, fluency and expression</li></ul>	<ul style="list-style-type: none"><li>• Understand P2 level texts and identify the big ideas in the texts and recall sequence of main events</li></ul>



# P2 Learning Outcomes

Speaking	
<ul style="list-style-type: none"><li>• Build on others' ideas in the conversations or discussions respectfully</li></ul>	<ul style="list-style-type: none"><li>• Speak clearly to express thoughts, feelings and ideas</li></ul>





## What is done in class

Listening Comprehension – Sound Discrimination, Text Comprehension

Oracy– Choral Reading, Readers’ Theatre  
Reading Aloud & Conversation

Spelling, Writing

Grammar, Vocabulary, Comprehension exercises



# STrategies for English Language Learning And Reading

**VISION :**

**Children who love reading and  
have a strong foundation in the  
English Language**



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# Lower Primary STELLAR Structure



# P2 Curriculum – 14 titles

- More local texts to reflect our Singaporean culture and context



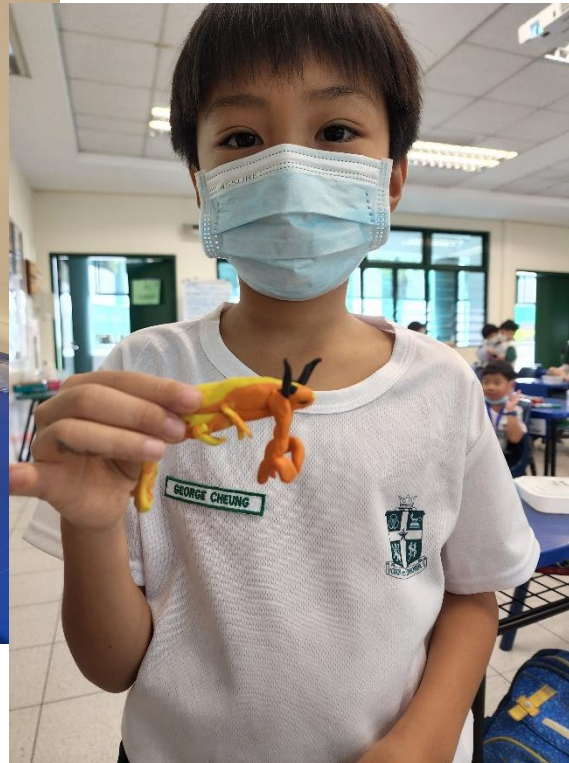
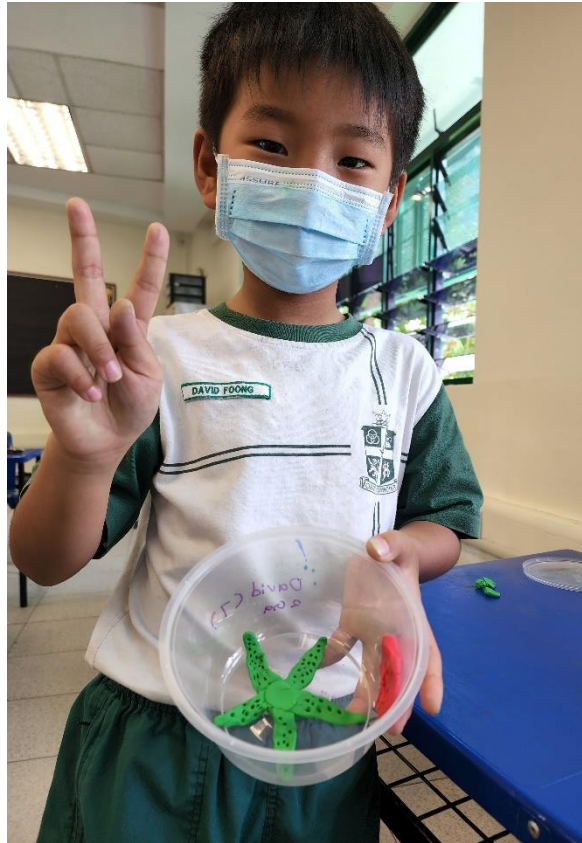
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# Primary 2 – Stellar Experiences

## Life In A Shell



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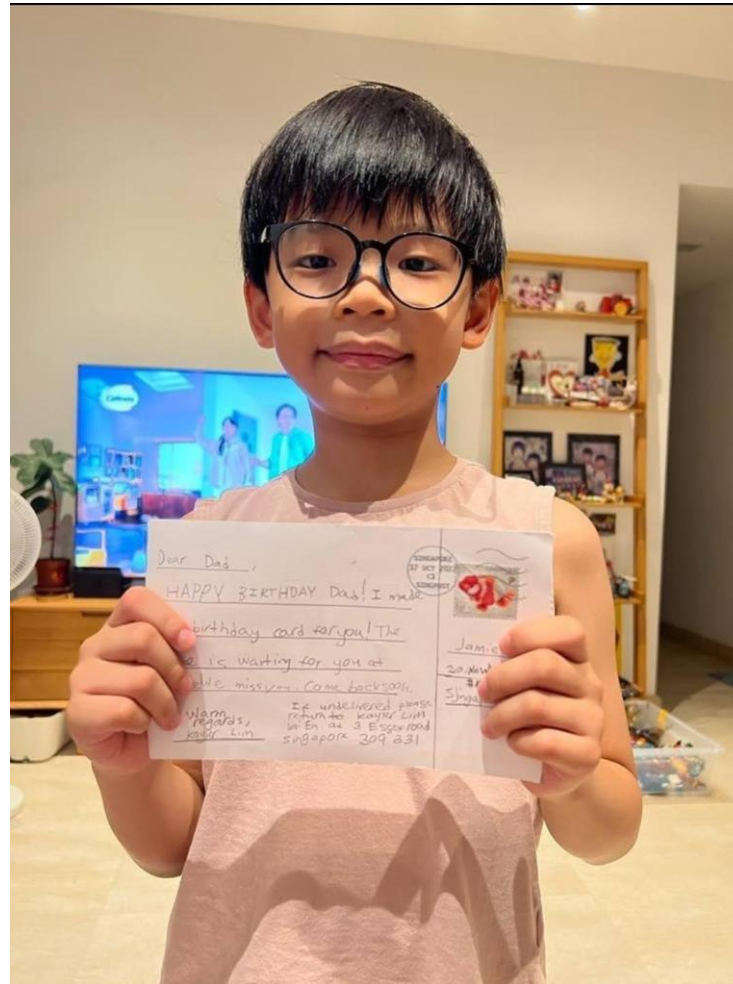
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# Primary 2 – STELLAR Experiences



## Postcards to David

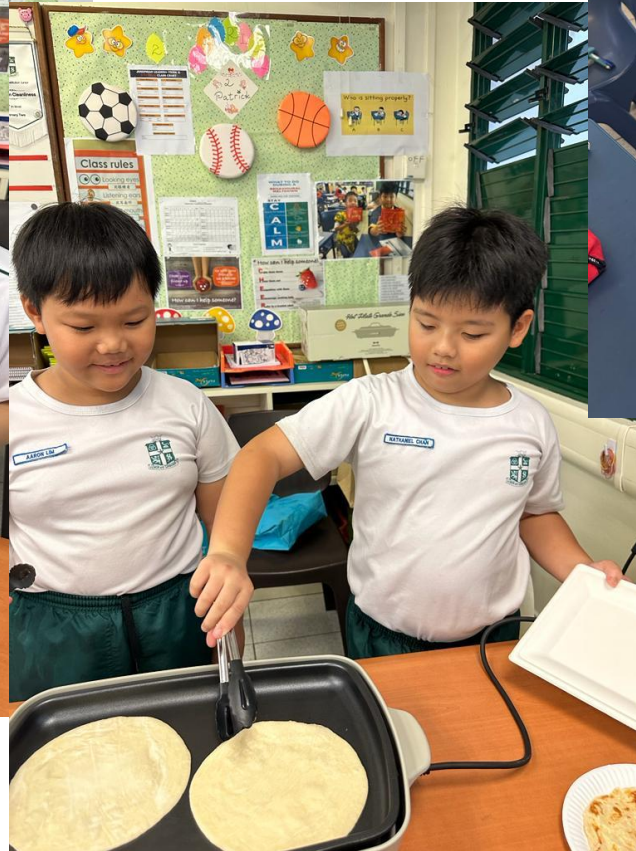


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- Stellar Experiences (Roti Prata)



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# KEY PROGRAMMES & EVENTS

- EL Fest



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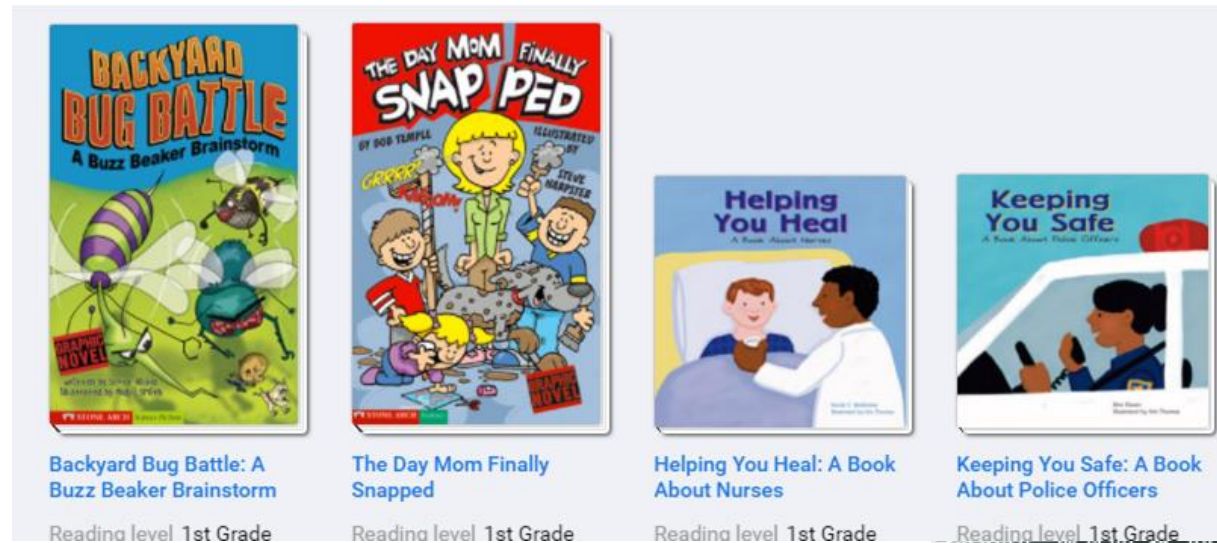
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# Reading Programme (myON)

- Affordable
- Online portal - unlimited access to at least 10000 fiction and non-fiction books
- iPad, Android tablets, Kindle Fire HD, Chromebook and other mobile devices



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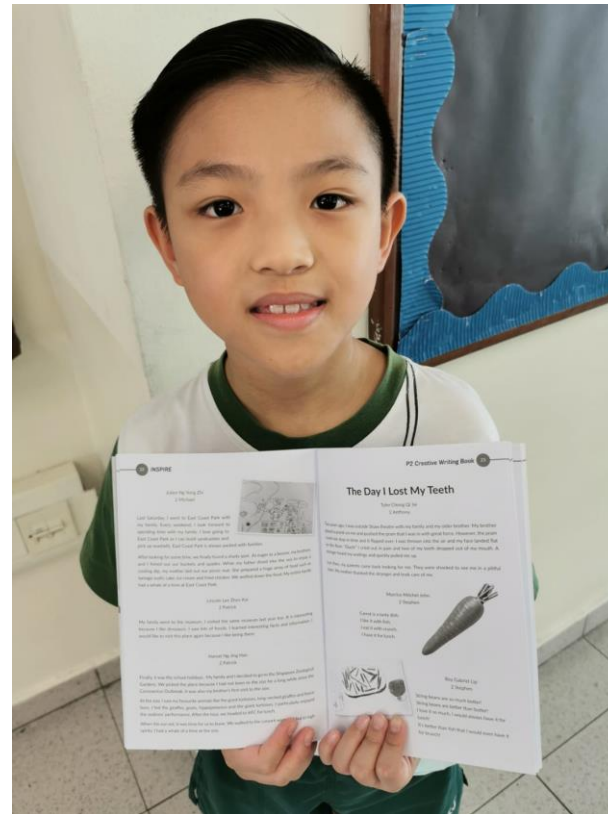
# Reading Programme (myON)

- books based on pupil's specific interests and reading ability (initial Lexile Placement Exam and Interest Inventory)
- generates a dynamic recommended book list from which a pupil can choose books at his level that interest him
- teacher-assigned reading assignments and tasks



# Writing to INSPIRE

- Calling budding writers
- Original creative stories done independently will be published



# Parents as Partners

## We would like to invite you to work with us by:

- Encouraging your child to speak standard English
- Talking to your child about what is happening around him and encouraging him to give his views and opinions
- Watching the news together and encouraging him to give his views and opinions
- Encouraging your child to write legibly and neatly
- Encouraging your child to read story books—be a role model at home
- Going through and revising the work done in school
- STELLAR worksheets provide an overview of what is being taught- e.g grammar / vocabulary / reading skills. Do revisit and reinforce these skills when the worksheets are returned to your son.

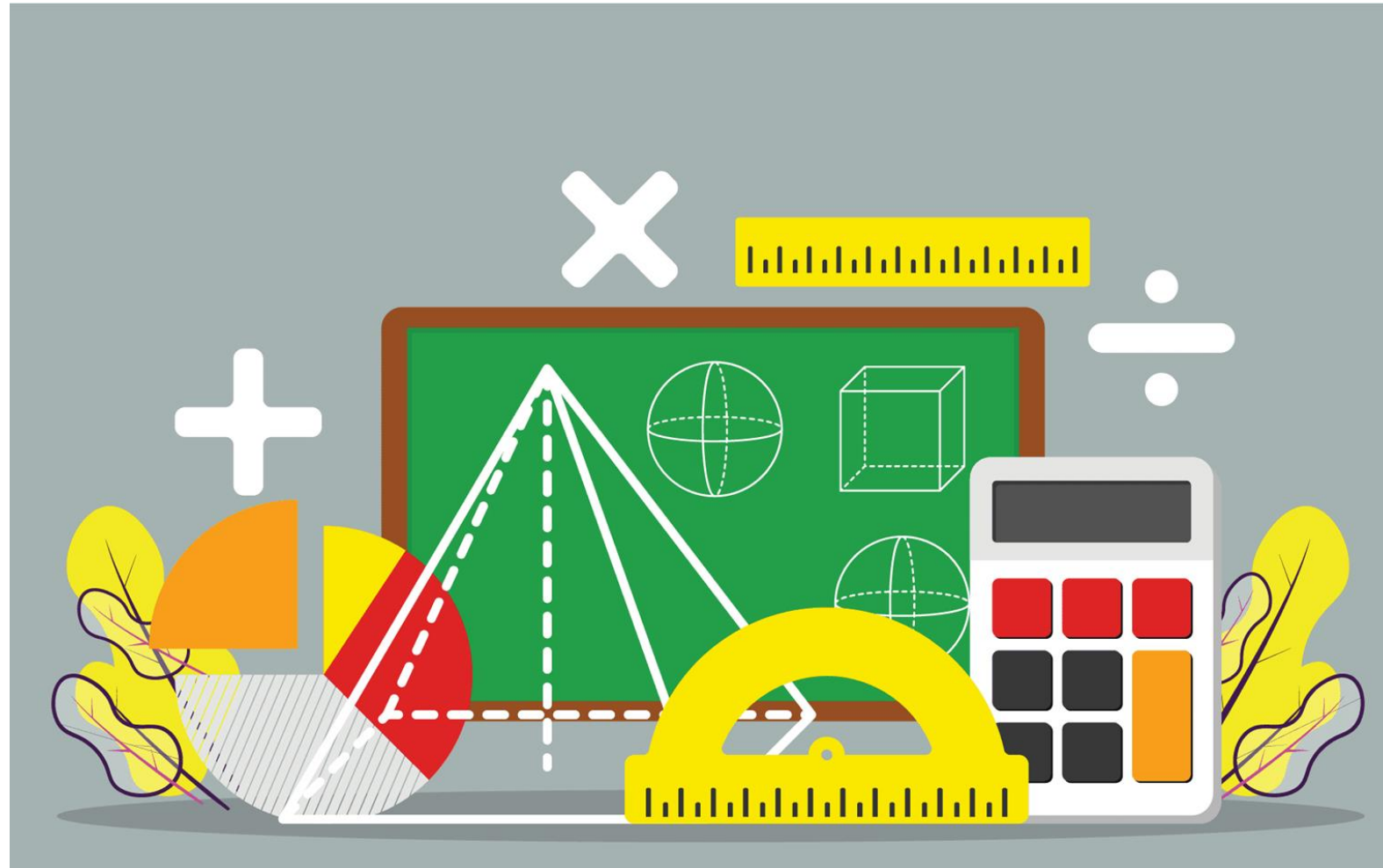


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# Mathematics



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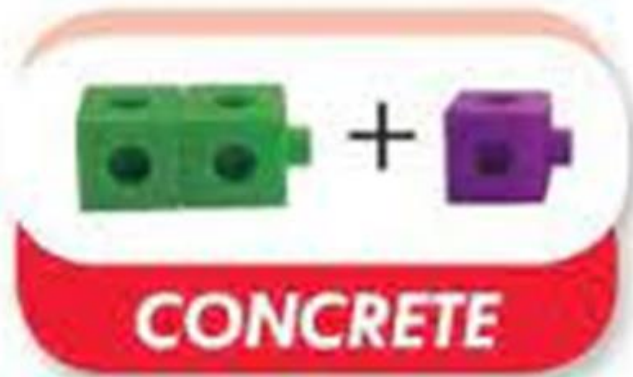
# P2 Topics

Numbers to 1000	+/- 2 step word problems
Addition and Subtraction within 1000	Multiplication table of 3 & 4
Length	Money
Multiplication and Division	Fractions
Multiplication Tables of 2, 5 and 10	Volume
Mass	Picture Graphs
Time	Shapes



# Teaching and Learning

## CONCRETE PICTORIAL ABSTRACT APPROACH



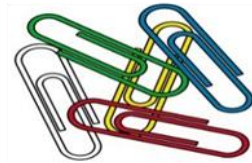
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# Teaching and Learning

**Concrete** – Using manipulative to help pupils to construct knowledge through hands-on activities



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# Teaching and Learning

**Pictorial** - Diagrams / models

**Abstract** – Moving away from concrete to doing more work in the head. ( eg, mental calculations)



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# Teaching and Learning - Digital Platform

SINGAPORE  
STUDENT  
LEARNING  
SPACE

**SINGAPORE**

## STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#)

If you have difficulty resetting your password, contact your School-based Helpline (Mon-Fri, 8am-4pm).

Partners | School Sign-up | Download Parent App

### Latest CP Submitted

Name	School	Latest CP	Submission Time
Go Jia ***	Concord Primary School	2	10/22/2020-Dec-30
Novella*****	St. Joseph's Institution Junior	3	10/22/2020-Dec-30
Javier***	Arava School Nagoya	1	9/22/2020-Dec-30
Tan Yee	KOOBITS MALAYSIA	3	10/22/2020-Dec-30

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# Teaching and Learning - Classroom observation

## Assess Students' Learning from Multiple Sources



Classroom  
Observations/  
Classwork



Diagnostic  
Tests



Quizzes



Performance  
Tasks



Journal  
Writing



Topical  
Review /  
Homework



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# Mother Tongue



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# What is covered in P2?

## Chinese

- Hanyu Pinyin
- Strokes
- Word Structure
- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Chinese (speech & written)
- Sentence Structure
- Comprehension



# What is covered in P2?

## Malay

- Word Recognition
- Picture description
- Listening
- Reading
- Express oneself in Malay (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



# What is covered in P2?

## Tamil

- Tamil Alphabet (pronounce, write, recognise)
- Forming of words
- Grammar words
- Word Recognition
- Speaking – Show and Tell, picture description
- Listening
- Reading
- Express oneself in Tamil (speech & written)
- Simple Sentence Structure
- Writing of simple sentences



# Difference between P1 and P2

- Changes in Reading skills level
- Increase emphasis on sentence writing in preparation for P3
- Increase emphasis on text understanding



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# P2 Programmes

- Cultural Activities e.g. Speech and Drama (CL)
- Learning Journeys
- Mother Tongue Reward Star
- Reading Programmes eg Book Explorer (ML), Sutti Mayil (TL), Class Reading Programme (CL)
- Mother Tongue Language Fortnight
- e- Learning Platform



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# Offering of Mother Tongue Support Programme (MTSP) and Higher Mother Tongue (HMT) at the end of P2

- 1 Class of HMT at P3 (for CL)
- 1 class of MTSP Class (for CL)



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# Offering of MTSP at P3

- A customised programme to support students in the learning of Mother Tongue Language (MTL) in Primary 3 and 4.
- Will be offer to P2 Pupils at the end of the year, based on
  - Overall Performance for Mother Tongue
  - Student Conduct (Feedback from both Mother Tongue and Form Teacher)



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# How will my child benefit from the MTSP?

- Targeted approach in teaching oracy and literacy skills
  - Explicit and skills-focused
  - Systematic and progressive (simple to complex)
- Use of customised learning materials
  - Multi-sensory
  - Fun and engaging
- Immersive language environment to enable students to learn MTL with confidence and joy
- More individualised attention with smaller class size
- Supportive learning environment
- Experiences of success



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# Offering of Higher Mother Tongue at P3

- Will be offered to P2 Pupils (for CL) at the end of the year, based on
  - Overall Performance in Mother Tongue
  - ‘exceeding’ in all Learning Outcomes at the end of the year)
  - Student Conduct
- Selection will be conducted again at the end of P3 and P4.



**PE**

**ART**

**MUSIC**



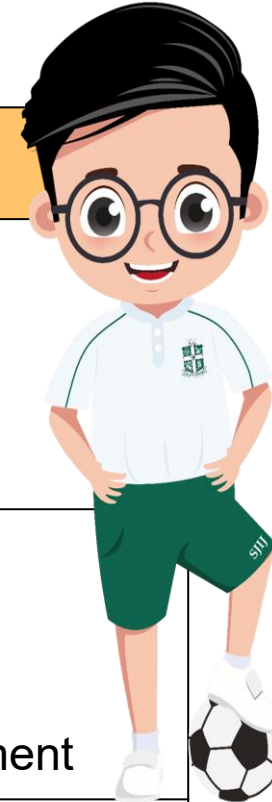
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# PE: What is covered in P2?

Learning Area	Content Area	Focus
<b>Physical Activity</b>	<ul style="list-style-type: none"><li>• Games and Sports</li><li>• Dance</li><li>• Gymnastics</li></ul>	<ul style="list-style-type: none"><li>• Movement Skills and Concepts</li><li>• Safety Practices</li></ul>
<b>Outdoor Education</b>		<ul style="list-style-type: none"><li>• Outdoor Living</li><li>• Sense of Place</li><li>• Risk Assessment and Management</li></ul>
<b>Physical Health and Safety</b>		<ul style="list-style-type: none"><li>• Physical Fitness</li><li>• Safety and Risk Management</li><li>• Nutrition</li><li>• Personal Hygiene and Self-Care</li></ul>



# PE: What is covered in P2?

## School Sports Events in 2024

### Swimming Carnival

- Individual Registration (optional)
- For competitive swimmers only
- 1-day after school event (tentative date: 16 Feb)

### P2 Sports Carnival

- Parent & Son involvement
- During curriculum hours (tentative date: 16 Aug)



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# ART: What is covered in P2?



Semester 1		Semester 2	
Term 1	Term 2	Term 3	Term 4
<b>Topic:</b> My Healthy Face	<b>Topic:</b> Beautiful Bento	<b>Topic:</b> My Space	<b>Topic:</b> Natural Wonders
<b>Art Form:</b> Collage	<b>Art Form:</b> Clay sculpture	<b>Art Form:</b> 2D illustration	<b>Art Form:</b> Watercolour painting
<b>Media:</b> Paper collage, coloured pencils, colour marker	<b>Media:</b> Modelling clay, bento boxes	<b>Media:</b> Paper, colour pencil, colour marker	<b>Media:</b> Paper, oil pastels, watercolour



# MUSIC: What is covered in P2?



<p>LO1: Listen and Respond to Music</p>	<ul style="list-style-type: none"><li>● Imitate rhythmic and melodic patterns</li><li>● Responding to elements of Music through movement, performing or drawing.</li><li>● Describe the sound produced by instruments and how they are played.</li><li>● Describe ways in which music is used.</li></ul>
<p>LO2: Create Music</p>	<ul style="list-style-type: none"><li>● Explore and create musical ideas using voice, body percussion and/or classroom instrument(s).</li><li>● Create rhythmic ostinato</li><li>● Create melodic phrase of 2 bars</li><li>● Create and perform soundscapes</li></ul>
<p>LO3: Perform Music</p>	<ul style="list-style-type: none"><li>● Singing in unison and with accompaniment</li><li>● Resonator Bars</li><li>● Percussion/ Body Percussion</li><li>● Soundscape</li><li>● Reading simple scores in solfege</li></ul>



# MUSIC: What is covered in P2?

- ❖ **One Minute of Fame**
  - **Submission of videos around March**
- ❖ **Music Carnival**
  - **During curriculum hours**



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# CCA

CCA for Performing Arts - Brass Band, Choir and Dance will be open for registration for all P2s.

- CCA Selection Exercise: 5 Feb - 23 Feb
- CCA starts: Term 3

*\* All other CCAs will only be made available to boys from P3 onwards*



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